

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Political, Administrative and Communication Sciences
1.3 Department	Journalism
1.4 Field of study	Communication sciences
1.5 Level of study	Bachelor
1.6 Study program / Qualification	Journalism

2. Information about the discipline

2.1 Discipline title	Academic Writing						
2.2 Course lecturer	lect. univ. dr. George Prundaru						
2.3 Seminar assistant							
2.4 Year of study	1	2.5 Semester	I	2.6. Evaluation type	C	2.7 Discipline type	OBL

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	2	of which: 3.2 course		3.3 seminar/laboratory	2
3.4 Total hours in the study plan	28	of which: 3.5 course		3.6 seminar/laboratory	28
Time distribution:					hrs
Studying the manual, course reader, bibliography and notes:					9
Supplementary documentation in the library, on electronic platforms and in the field:					9
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					25
Tutorials					6
Examinations					
Other activities:					
3.7 Total hours of individual study	38				
3.8 Total hours per semester	72				
3.9 Number of credits	3				

4. Prerequisites (where applicable)

4.1 based on the curriculum	
4.2 based on competences	

5. Conditions (where applicable)

5.1 for the course	
5.2 for the seminar/laboratory	

6. Accumulated specific competencies

Professional competencies	<p>C 1.2 Conceptually explaining communication situations and field-specific problems</p> <p>C 1.5 Elaborating field-specific investigation and intervention projects</p>
Transversal competencies	

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	The student s will learn to elaborate and defend paper on a topic from the specialization field
7.2 Specific objectives	<ul style="list-style-type: none"> • The students will become familiar with the academic environment and the way in which research is communicated in this context • Students will be able to find and use authoritative sources of information • Students will learn standard structures for academic papers • Students will learn to observe the formal requirements of academic writing, including referencing sources, using an appropriate style and proper argumentation

8. Contents

Bibliography		
8.2 Seminar / laboratory	Teaching methods	Observations
1. Introduction	Dicussion Practical demonstration	
2. The academic style	Practical demonstration	
3. Choosing sources	Multimedia presentation Debate	
4. Reading and taking notes	Practical demonstration	
5. Using libraries and online databases	Practical demonstration	
6. Visit at the Central University Library	Field trip	To be scheduled according to timetable and availability
7. Academic writing structures	Multimedia presentation Practical demonstration	
8. Citing and writing bibliographies	Multimedia presentation Practical demonstration	
9. The authoritativeness of sources	Practical demonstration	
10. Avoiding plagiarism	Multimedia presentation Practical demonstration	

11. Argumentation	Practical demonstration	
12. Developing research	Practical demonstration	
13. Oral presentations	Practical demonstration Students presenting their papers, discussions	
14. Oral presentations	Students presenting their papers, discussions	
Bibliography Berger, Arthur Asa. 1998. <i>Media research techniques</i> . Thousand Oaks, Calif: SAGE. Creme, Phyllis, and Mary Lea. 2008. <i>Writing at university: A guide for students</i> . McGraw-Hill International. 2010. <i>Chicago Manual of Style</i> . University of Chicago Press. Gibaldi, Joseph, and Walter S Achtert. 1998. <i>MLA handbook for writers of research papers</i> . Modern Language Association of America.		

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

<ul style="list-style-type: none"> • The course teaches students the basics of being a part of an academic community, as members of a university • The course helps students both in the writing of future papers for other classes on their academic trajectory, and their bachelor thesis, and in potentially developing an their academic (as opposed to professional) interests • The course teaches the use of software applications to make observing formal standards of academic writing more efficient
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10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course			
10.5 Seminar/laboratory	Writing an academic paper on a chosen topic	C	90%
	Defending an academic paper	C	10%
10.6 Minimum performance standard			
<ul style="list-style-type: none"> • Choosing an appropriate topic for the field • Using an appropriate style • Having a logical structure • Using authoritative sources of information • Properly referencing sources 			